DOCUMENT RESUME

ED 317 001 EC 230 061

TITLE	A Bibliography of Selected Resources on Cultural Diversity for Parents and Professionals Working with Young Children Who Have, or Are At Risk for, Disabilities. First Edition.
INSTITUTION	North Carolina Univ., Chapel Hill. Frank Porter Graham Center.; PACER Center, Inc., Minneapolis, MN.
SPONS AGENCY	Special Education Programs (ED/OSERS), Washington, DC.
PUB DATE	89
CONTRACT	300-87-0163
NOTE	63p.; A product of the National Early Childhood Technical Assistance System.
AVAILABLE FROM	PACER Center, 4826 Chicago Ave., South, Minneapolis, MN 55417-1055 ($6.00).
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Alaska Natives; American Indians; Asian Americans; Blacks; *Cultural Differences; *Disabilities; *Ethnic Groups; Hispanic Americans; *Minority Group Children; Pacific Americans; Young Children

ABSTRACT

This bibliography was compiled to facilitate networking and collaboration among parents and professionals at state and local levels in working with young children with disabilities from culturally diverse populations. Printed and audiovisual materials as well as selected organizations are listed and described in brief. Listings are divided into a section on general information and sections on materials specific to particular ethnic/cultural populations, including Asians/Pacific Islanders, Blacks, Hispanics, and Native Americans/Alaskan Natives. (PB)

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ED317001

A BIBLIOGRAPHY OF SELECTED RESOURCES ON CULTURAL DIVERSITY

FOR PARENTS AND PROFESSIONALS WORKING WITH YOUNG CHILDREN WHO HAVE, OR ARE AT RISK FOR, DISABILITIES

NEC*TAS

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A BIBLIOGRAPHY OF SELECTED RESOURCES ON CULTURAL DIVERSITY

FOR PARENTS AND PROFESSIONALS WORKING WITH YOUNG CHILDREN WHO HAVE, OR ARE AT RISK FOR, DISABILITIES

NEC*TAS

NATIONAL EARLY CHILDHOOD TECHNICAL ASSISTANCE SYSTEM

NEC*TAS

is a collaborative system coordinated by

Frank Porter Graham Child Development Center
The University of North Carolina at Chapel Hill

with

Department of Special Education, University of Hawaii at Manoa

Georgetown University Child Development Center

National Association of State Directors of Special Education (NASDSE)

National Center for Clinical Infant Programs (NCCIP)

National Network of Parent Centers, Inc.

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The National Early Childhood Technical Assistance System (NEC*TAS) is a collaborative system coordinated by the Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill. For information about ordering this bibliography, contact Publications Department, NEC*TAS, CB# 8040, Suite 500 NCNB Plaza, Chapel Hill, NC 27599-8040; (919) 962-2001.

A Bibliography of Selected Resources on Cultural Diversity for Parents and Professionals Working with Young Children Who Have, or Are at Risk for, Disabilities was compiled by former NEC*TAS Early Childhood Specialist Joyce E. Lindgren, with assistance from Sue Ann Martinson and other staff at PACER Center, Inc. and Marcia Decker of the NEC*TAS Coordinating Office. PACER (Parent Advocacy Coalition for Educational Rights) Center is part of the National Network of Parent Centers, Inc. To make changes or suggest additions to subsequent editions of this bibliography, use the Bibliographic Information Form in the Appendix or contact Polly Edmunds, PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055; (612) 827-2966.

First Edition, 1989

NEC*TAS Director and Principal Investigator: Pascal L. Trohanis
Contracting Officer's Technical Representative (OSEP): Jim Hamilton

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INTRODUCTION

This first edition of *A Bibliography of Selected Resources on Cultural Diversity for Parents and Professionals Working with Young Children Who Have, or Are at Risk for, Disabilities* has been compiled to facilitate networking and collaboration among parents and professionals at the state and local levels in working with culturally diverse populations. We hope you, the reader, will utilize this information to increase your knowledge, awareness, sensitivity, and skills in working with culturally diverse people.

The resources listed in this bibliography cover a range from "classics" to current entries, and include printed and audiovisual materials and selected organizations. We plan to add more information in later editions about nonprint/audiovisual materials as these become available. Selections for this first edition were solicited from a variety of sources, including the NEC*TAS Expert Team on Cultural Diversity, parent centers, Regional Resource Centers, and all NEC*TAS collaborators.

The bibliography is divided into two general categories of information: 1) General Information on Cultural Diversity, and 2) Resource Information on Selected Cultural/Ethnic Populations (Asian/Pacific Islander, Black, Hispanic, and Native American/Alaska Native). Resources for each of these categories are listed alphabetically under two subheadings: Printed Materials and Selected Organizations/Resources. While we strove for uniformity in organizing these entries, some variations were unavoidable due to the variety of information we received.

In order to update our bibliography, we ask for your assistance in identifying additional materials and resources related to culturally diverse populations. The *Bibliographic Information Form* located in the Appendix at the end of this document can be used to provide this information or to make changes or corrections in the listings in the current edition.

We would like to extend our thanks to Joyce E. Lindgren, former NEC*TAS Early Childhood Specialist, who conceived the idea for this bibliography and was instrumental in the planning and completion of this document. We would also like to acknowledge the following persons who contributed to the development of this bibliography:

PACER Center: Paula F. Goldberg, Co-Director; Polly T. Edmunds, Technical Assistance Manager and NEC*TAS Early Childhood Specialist; and Heather D. Lyle and Sue Ann Martinson, Administrative Assistants.

NEC*TAS Cultural Diversity Expert Team: Joy Hicks, Lead Expert; Patti Nishimoto; Paul Pedersen; Ruth Ann Rasbold; Dehlia Cerpa; David Bee Vang; Jacqueline Walker; and NEC*TAS Director Pascal Trohanis.

We hope this bibliography will be a valuable statewide, comprehensive resource for parents and professionals who are involved in the development of service systems for young children with special needs and their families. We look forward to hearing from you, and welcome your comments and suggestions.

Polly T. Edmunds
NEC*TAS Early Childhood Specialist
c/o PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966

BIBLIOGRAPHIC MATERIALS ON CULTURAL DIVERSITY

FOR PARENTS AND PROFESSIONALS WORKING WITH

YOUNG CHILDREN WHO HAVE, OR ARE AT RISK FOR, DISABILITIES

GENERAL INFORMATION

PRINTED MATERIALS

SELECTED ORGANIZATIONS/RESOURCES

GENERAL INFORMATION

PRINTED MATERIALS

The American Council on Rural Special Education. (1988, February). *ACRES Cross-Cultural Bibliography for Rural Special Educators*. Bellingham, WA: National Rural Development Institute.

Contains over 300 references (journal articles, books, unpublished papers) grouped according to the following categories: bilingual exceptional children, migrant exceptional students, nondiscriminatory evaluation, and Hispanic, Black American, and Native American children.

For information:

The American Council on Rural Special Education (ACRES)
National Rural Development Institute
Western Washington University
Miller Hall 359
Bellingham, WA 98225
(706) 676-3576

Anderson, P. (1988). *Resource List*. Washington, DC: National Center for Clinical Infant Programs.

A select bibliography of materials for professionals working with culturally diverse populations.

For information:

Penny Anderson
National Center for Clinical Infant Programs (NCCIP)
733 Fifteenth Street, NW, Suite 912
Washington, DC 20005
(202) 347-0308

Aquirre, J. (1980, May). Special Migrant Education and the Child. *Counterpoint*, *1*(1) 12.

For information:

National Association of State Directors of Special Education (NASDSE)
2021 K Street NW
Suite 315
Washington, DC 20006
(202) 296-1800

Ascher, C. (1988). *Improving the School-Home Connection for Poor and Minority Urban Students* (Trends and Issues Series, No. 8). New York: ERIC Clearinghouse on Urban Education.

A review of the recent history of parental involvement, today's inner-city family, the effect of parent involvement on low-income urban children and in-home learning, encouraging and facilitating parent involvement, and creating school partnerships.

For information:

ERIC Clearinghouse on Urban Education
Institute for Urban and Minority Education
Teachers College, Columbia University
Main Hall, Room 300, Box 40
525 West 120th Street
New York, NY 10027-9998
(212) 678-3433

Baca, L. (1980). *Policy Options for Insuring the Delivery of an Appropriate Education to Handicapped Children Who Are of Limited English Proficiency*. Reston, VA: The Council for Exceptional Children.

For information:

The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Baca, L., & Bransford, J. (1982). *An Appropriate Education for Handicapped Children of Limited English Proficiency* (Council for Exceptional Children Series, Special Education in America: Its Legal and Governmental Foundations). Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (ERIC Document Reproduction Service No. ED 224 265)

A review of relevant research and the legal history of bilingual education and bilingual special education, and an analysis of current regulations and policy options, with a focus on the needs of the individual child.

For information:

ERIC Document Reproduction Service
3900 Wheeler Avenue
Alexandria, VA 22304-6409
1-800-227-3742

Baca, L., & Cervantes, H. (1989, February). *The Bilingual Special Education Interface*. Columbus, OH: Merrill Publishing Company.

An exploration of the needs of bilingual exceptional children and strategies for meeting their needs; integrates coverage of bilingual and special education, indentifying and examining instructional, cultural, linguistic, legal, and policy issues.

Benjamin, M.P. (1988, Summer). The CASSP Minority Initiative. *Focal Point*, 2(4), 10-11.

Benson, H.A., & Turnbull, A.P. (1985). Approaching Families from Individual Perspective. In R.H. Horner, L.H. Meyers, & H.D. Bud Fredricks (Eds.), *Education of Learners with Severe Handicaps: Exemplary Service Strategies* (pp. 127-157). Baltimore: Paul H. Brookes.

A description of the major components of family structure in terms of its membership characteristics, cultural style, and ideological style. Emphasis is placed on understanding individual families within the context of Family Systems Theory to increase the provider's ability to furnish appropriate services.

Bilingual Education for Exceptional Children Fact Sheet. (n.d.). Reston, VA: ERIC Clearinghouse for Handicapped and Gifted Children.

A two-page resource/bibliography listing.

For information:

ERIC Clearinghouse for Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Booth, G.L. (1987, December). *Where is Racism?* Paper presented at the Institute on Multicultural Issues at the TAPP Conference for Parent Training and Information Projects, Arlington, VA.

For information:

TAPP Project
Federation for Children with Special Needs
312 Stuart Street, Suite B2-11
Boston, MA 02116
(617) 482-2915 (Voice/TDD)

Cegelka, P.T., Lewis, R., Rodriquez, A.M., & Pacheco, R. (Eds.). (1986). *Educational Services to Handicapped Students with Limited English Proficiency: A California Statewide Study.* Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (ERIC Document Reproduction Service No. ED 267 179)

A comprehensive resource for developing programs that includes a literature review and analysis for over 100 promising practices in areas such as primary language development, second language acquisition, cultural relevancy, staffing and staff development, administrative interface and collaboration, nonbiased assessment, continuum of services, curriculum, and parent involvement.

For information:

ERIC Document Reproduction Service
3900 Wheeler Avenue
Alexandria, VA 22304-6409
1-800-227-3742

Child and Parental Rights in Special Education. (1988). Sacramento, CA: California State Department of Education.

A special education public information brochure which includes information on state and federal laws, IEPs, due process, placement options, and confidentiality of information; available in Chinese, Korean, Spanish, and Vietnamese.

For information:

Susan J. Westably
Special Education Division
State Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

Chinn, P.C. (1979). *Special Problems of Handicapped Minority Children Fact Sheet.* Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children.

For information:

ERIC Clearinghouse on Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Chinn, P.C. (Ed.). (1984). *Education of Culturally and Linguistically Different Exceptional Children.* Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (ERIC Document Reproduction Service No. ED 256 103)

Presents five state-of-the-art papers designed to further understanding and communication between bilingual and special educators: includes materials on demographics, testing and evaluation, cognitive development, language and curriculum development, and teacher education.

For Information:

ERIC Document Reproduction Service
3900 Wheeler Avenue
Alexandria, VA 22304-6409
1-800-227-3742

Comer, J.P. (1988). Educating Poor Minority Children. *Scientific American, 259*(5), 42-48.

Cross, T.L. (1988, Fall). Cultural Competence Continuum. *Focal Point*, *3*(1), 1-3.

Curry K. (1988). *The Influence of Culture on Consultant Guided Change*. Unpublished manuscript, University of Hawaii at Manoa, Special Education Department, Honolulu.

For information:

Kathleen Curry
NEC*TAS
c/o University of Hawaii at Manoa
Special Education Department
1776 University Avenue
Honolulu, HI 96822
(808) 948-6449

Developing a Model for Cultural Competence: A Literature Review. (1988, Summer). *Focal Point*, *2*(4), 7-9.

Includes a multicultural bibliography.

Developing Cultural Competence for Agencies. (1988, Summer). *Focal Point*, *2*(4), 5.

Early Warning Signs That Your Child May Need Help. (1988). Sacramento, CA: California State Department of Education.

A brochure outlining indicators related to seeing, moving, playing, hearing, thinking, and talking that may indicate special needs; available in Chinese, Spanish, and Vietnamese.

For information:

Susan J. Westably
Special Education Division
State Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

Edson, C.H. (1987, December). *Culture and Character in American Society*. Paper presented at the Institute on Multicultural Issues at the TAPP Conference for Parent Training and Information Projects, Arlington, VA.

For information:

TAPP Project
Federation for Children with Special Needs
312 Stuart Street, Suite B2-11
Boston, MA 02116
(617) 482-2915 (Voice/TDD)

Fantini, M.D., & Cardenas, R. (1980). *Parenting in a Multicultural Society*. New York, NY: Longman.

Federation for Children with Special Needs, TAPP Project. (1988). *Directory of Parent Training and Information Projects*. Boston, MA: Author.

Contains information about parent training materials on special education topics in many languages, listed by parent center and organized by state.

For information:

Pat Blake
Technical Assistance for Parent Programs (TAPP)
312 Stuart Street, B2-11
Boston, MA 02116
(617) 482-2915

or

Polly Edmunds
TAPP Technical Assistance Regional Coordinator
c/o PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966

Figueroa, R.A., Sandoval, J., & Merino, B. (1984). School Psychology and Limited English Proficient (LEP) Children: New Competencies. *Journal of School Psychology, 22*(2), 131-143.

Fradd, S.H., & Tikunoff, W.J. (Eds.). (1987). *Bilingual Education and Bilingual Special Education: A Guide for Administrators*. San Diego, CA: Little, Brown.

A collection of articles for school district administrators responsible for limited-English proficient students, including those students who require special education services.

Goldman, S.R., & Rueda, R. (1988). Developing Writing Skills in Bilingual Exceptional Children. *Exceptional Children, 54*(6), 543-551.

Heroic Example: Being Culturally Different in the Mainstream of Education. (1987, May). *Sharing Connection, 3*(3), 1.

For information:

Virginia K. Wright
Nebraska Department of Education
301 Centennial Mall South
Lincoln, NE 68509
(402) 471-2295

Hicks, J. (1981). *Planning for a Culturally Sensitive Program*. Chapel Hill, NC: TADS.

For information:

NEC*TAS
CB #8040, 500 NCNB Plaza
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
(919) 962-2001

Hicks, J. (1982). *Serving Pre-School Handicapped Children of Various Cultures: An Annotated Bibliography*. Chapel Hill, NC: TADS.

For information:

NEC*TAS
CB #8040, 500 NCNB Plaza
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
(919) 962-2001

Identification and Assessment of Exceptional Bilingual Students [Computer search reprint]. (1988, May). Reston, VA: ERIC Clearinghouse for Handicapped and Gifted Children. (Stock No. 568)

A computer search printout of ERIC resources: contains an extensive resource/bibliography listing.

For information:

ERIC Clearinghouse for Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Involving Minority and Isolated Parents in the Education of Their Exceptional Children. (1988, August). Tallahassee, FL: Florida Department of Education, Division of Public Schools, Bureau of Education for Exceptional Students.

For information:

Clearinghouse/Information Center
Bureau of Education for Exceptional Students
Florida Department of Education
Knott Building
Tallahassee, FL 32399-0400
(904) 488-1879
SpecialNet: BEESPS

Jackson, E., & Karp, J.M. (Eds). (1980). *Program Strategies for Cultural Diversity.* Chapel Hill, NC: TADS.

For information:

NEC*TAS
CB #8040, 500 NCNB Plaza
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
(919) 962-2001

Jordan, C. (1981, Spring). The Selection of Culturally-Compatible Classroom Practices. *Educational Perspectives, 20*(1), 16-19.

For information:

College of Education
University of Hawaii
1776 University Avenue
Honolulu, HI 96822
(808) 842-8301

Katz-Leavy, J., Lourie, I.S., & Kaufmann, R. (1987). Meeting the Mental Health Needs of Severely Emotionally Disturbed Minority Children and Adolescents. *Children Today, 16*(5), 10-14.

Katz-Leavy, J., Lourie, I.S., & Kaufmann, R. (1988, Fall). CASSP National Workshop Identifies Culturally Specific Needs of Minority Children with Emotional Handicaps. *Focal Point, 3*(1), 5-6.

Lieberman, A.F. (1987, December). *What is Culturally Sensitive Intervention?* Paper presented at the National Center for Clinical Infant Programs, Winter Meeting, Washington, D.C.

For information:

Alicia F. Lieberman, Ph.D.
Infant/Parent Program
San Francisco Medical School
San Francisco General Hospital
Building 9, Room 130
2550 - 23rd Street
San Francisco, CA 94110
(415) 821-5270

Mack, C. (1988, Winter). Celebrate Cultural Diversity. *TEACHING Exceptional Children, 21*(1), 28-31.

MacMillan, D.L., Hendrick, I.G., and Watkins, A.V. (1988). Impact of *Diana, Larry P.* and P.L. 94-142 on Minority Students. *Exceptional Children, 54*(5), 426-432.

Mason, J.L. (1988, Fall). Revising the Ethnic Dilemma. *Focal Point*, *3*(1), 4-5.

Meeting the Needs of Minority Children with Disabilities and Their Families. (1987). *News Digest*, no. 9, 3.

For information:

National Information Center for Children and Youth With Handicaps (NICHCY)
P.O. Box 1492
Washington, D.C. 20013
(703) 893-6061 (Voice/TDD)
1-800-999-5599 (recorded message for ordering)

Minority Issues in Special Education: A Portrait of the Future [Special Issue]. (1987). *News Digest*, no. 9, 1-7.

An issue of *News Digest* written to help special educators and human service professionals improve the availability of services to children from minority groups: addresses poverty, minority children's vulnerability to developing disabilities, and increasing the sensitivity of special education teachers to minority concerns.

For information:

National Information Center for Children and Youth With Handicaps (NICHCY)
P.O. Box 1492
Washington, D.C. 20013
(703) 893-6061 (Voice/TDD)
1-800-999-5599 (recorded message for ordering)

National Clearinghouse for Bilingual Education (NCBE). (1988, Fall). *Products List*. Wheaton, MD: Author.

An annotated catalog of items available from the National Clearinghouse for Bilingual Education (NCBE) designed to provide practitioners in bilingual education and those involved in the education of language minority students with easy access to timely information.

For information:

National Clearinghouse for Bilingual Education (NCBE)
8737 Colesville Road, Suite 900
Silver Spring, MD 20910
(301) 588-6898
1-800-647-0123

National Clearinghouse for Bilingual Education (NCBE), Refugee and Immigrant Education. (n.d.). *Refugee and Immigrant Educational Materials Catalog*. Wheaton, MD: Author

Contains curriculum materials for refugees and background about refugees, which include handbooks for parents, students and educators. Available in English and in native languages.

For information:

NCBE/Refugee and Immigrant Education
8737 Colesville Road, Suite 900
Silver Spring, MD 20910
(301) 588-6898
1-800-647-0123

National Information Center for Children and Youth with Handicaps (NICHCY). (n.d.). *Help for Special Children*. Washington, D.C.: Author.

A 30-page, photo-illustrated pamphlet, explaining P.L. 94-142 in easy-to-understand language; information for parents about how to use the IEP. Also available in Spanish.

For information:

National Information Center for Children and Youth with Handicaps (NICHCY)
P.O. Box 1492
Washington, D.C. 20013
(703) 893-6061 (Voice/TDD)
1-800-999-5599 (recorded message for ordering)

New Jersey Department of Human Services, Division of Mental Health and Hospitals, Child Adolescent Service System Program. (1988, December). *Developing Mental Health Services for Minority Youth and Their Families: A Planning Session -- Proceedings*. Trenton, NJ: Author.

Conference proceedings, including a written record of panel discussions, keynote address, workshop recommendations, and an action plan.

For information:

New Jersey Department of Human Services
Division of Mental Health and Hospitals
CN-700
Trenton, NJ 08625

Novy, F. (1988). *Nondiscriminatory Assessment: Bilingual Multicultural Special Education*. Logan, UT: Mountain Plains Regional Resource Center.

Contains an extensive bibliography/resource information.

For information:

Mountain Plains Regional Resource Center
1780 North Research Parkway, Suite 112
Logan, UT 84321
(801) 752-0238

P.L. 100-297 Summaries. (1988). Reston, VA: Council for Exceptional Children, Office of Ethnic and Multicultural Concerns.

Contains summaries of two programs reauthorized under the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297): "Programs Related to the Education of Exceptional Students" describes provisions under programs such as Even Start, Drop Out, and state-operated programs for children with handicaps; "Selected Provisions Related to Culturally and Linguistically Diverse Exceptional Children and Other Special Populations" covers programs such as state programs for migrant children, bilingual education, Native Hawaiians, and American Indians.

For information:

Office of Ethnic and Multicultural Concerns
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Pedersen, P. (1983). Intercultural Training of Mental Health Providers. In D. Landis & R.W. Brislin (Eds.), *Intercultural Training* (Vol. 2, pp. 325-352). Elmsford, NY: Pergamon Press.

Pedersen, P. (1988). *A Handbook for Developing Multi-Cultural Awareness*. Alexandria, VA: American Association for Counseling and Development.

For information:

Marketing Section
American Association for Counseling and Development
5999 Stevenson Avenue
Alexandria, VA 22304
(703) 823-9800 (ask for Jean Gaskins)
1-800-545-AACD

Perlman, R., & Chamberlain, P. (1988, Fall). Interpreters and the Assessment of Language Minority Students for Special Education Placement: Training Implications. *Counterpoint*, *9*(1), 14.

For information:

National Association of State Directors of Special Education (NASDSE)
2021 K Street, NW
Suite #315
Washington, DC 20006
(202) 296-1800

Plata, M. (1982). *Assessement, Placement, and Programming of Bilingual Exceptional Pupils: A Practical Approach*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (Stock No. 259)

Topics include: self-check on nondiscriminatory assessment procedures, data for appropriate placement, placement alternatives, interpretation of assessment data, guidelines and criteria for programming, collaborative efforts in planning instruction, the role of parents and bilingual education in instruction planning and programming, useful instruction strategies, and pitfalls to avoid.

For information:

ERIC Clearinghouse on Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Polansky, I. (1987). *Non-Biased Assessment and Non-Discriminatory Testing and Model Program Descriptions*. Plantation, FL: South Atlantic Regional Resource Center.

For information:

Isa Polansky
Information Specialist
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33222
(305) 473-6106

Ramirez, B.A. (1988, Summer). Culturally and Linguistically Diverse Children. *TEACHING Exceptional Children, 20*(4), 45-46.

Ramirez, B.A., & Ortiz, A.A. (Eds.). (1988). *Schools and the Culturally Diverse Exceptional Student: Promising Practices and Future Directions*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (Stock No. 326)

A collection of papers presented at CEC's 1986 Ethnic and Multicultural Symposia in Dallas covering a broad spectrum of presentations on educational opportunities for Black, Hispanic, Asian, and American Indian exceptional students: topics include finding and nurturing potential giftedness, preventing inappropriate referrals, teacher recruitment and retention, assessment procedures for limited-English proficient handicapped students, parent involvement, and model programs.

For information:

ERIC Clearinghouse for Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Richardson, V. (1985). *Reaching Out to All Parents: A Beginning*. Minneapolis, MN: PACER Center.

Discusses thoughts to consider when working with parents of different ethnic backgrounds.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966 (Voice/TDD)

Schilling, B., & Brannan, E. (1986). *Cross-Cultural Counseling: A Guide for Nutrition and Health Counselors*. Alexandria, VA: U.S. Department of Agriculture.

For information:

Nutrition and Technical Services
Division/Food and Nutrition Services
U.S. Department of Agriculture
3101 Park Center Drive
Room 609
Alexandria, VA 22302

Schmidt, V.E., & McNeill, E. (1987). *Cultural Awareness: A Resource Bibliography*. Washington, DC: The National Association for the Education of Young Children.

For information:

The National Association for the Education of Young Children
1834 Connecticut Avenue NW
Washington, DC 20009

Semrau, B., Kriegsmann, E., Semrau, L., & Justin, J. (1983). *Creating a Reason to Communicate: A Function Curriculum for Young Language-Delayed Children*. Jonesboro, AR: FOCUS, Inc.

For information:

FOCUS, Inc.
2917 King Street, Suite C
Jonesboro, AR 72401
(501) 935-2750

Semrau, B., Semrau, L., Stafford, N., & LeMay, D. (1981). *Teaching Every Child: A Guide for Writing IEPs.* Jonesboro, AR: FOCUS, Inc.

For information:

FOCUS, Inc.
2917 King Street, Suite C
Jonesboro, AR 72401
(501) 935-2750

Services to Minority Populations [Special issues]. (1988, Fall and Summer). *Focal Point, 2*(4) and *3*(1).

Articles devoted to services for minority populations from the bulletin of the Research and Training Center to Improve Services for Seriously Emotionally Handicapped Children and Their Families.

For information:

Resource Services Coordinator
Portland State University Research and Training Center
Regional Research Institute for Human Services
P.O. Box 751
Portland, OR 97207-0751
(503) 464-4040

Special Problems of Handicapped Minority Students Fact Sheet. (1979). Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children.

For information:

ERIC Clearinghouse on Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Students At Risk [Special issue]. (1988, Summer). *TEACHING Exceptional Children, 20*(4).

A special issue about understanding and assisting children who are living at risk. Areas covered include: learners at risk; serving at-risk populations in rural America; the challenge of substance abuse; and teaching migrant exceptional children. A Special Focus section centers on culturally and linguistically diverse children, with an overview followed by articles on Black, Hispanic, Asian/Pacific Islander, and young American Indian children (each cited individually by author in this bibliography).

Tucker, J.A. (1980). Ethnic Proportions in Classes for the Learning Disabled: Issues in Nonbiased Assessment. *Journal of Special Education, 14*(1), 93-105.

What Does It Mean to Be a Culturally Competent Professional? (1988, Summer). *Focal Point, 2*(4), 1-5.

SELECTED ORGANIZATIONS/RESOURCES

BUENO Center for Multicultural Education.

The BUENO Center strongly promotes quality education with an emphasis on the value of cultural pluralism in schools. Featured areas include: Bilingual Special Education Curriculum (BISECT); Bilingual Special Education Inservice Training (BISEIT); and the Bilingual/Multicultural/Special Education Resource Center.

For information:

BUENO Center for Multicultural Education
Education Building, Campus Box 249
University of Colorado at Boulder
Boulder, CO 80309-0249
(303) 492-5416

Child and Adolescent Service System Program (CASSP).

The Child and Adolescent Service System Program (CASSP) is housed within the National Insititute of Mental Health's Child and Family Support Branch and is committed to improving the delivery of services to minority children with emotional handicaps and their families. Projects are administered at the local and state levels.

For information:

National Institute of Mental Health
Child and Family Support Branch
Room 7C-14
5600 Fishers Lane
Rockville, MD 30857
(301) 443-1333

Computer Assisted Planning for Educational Resources (CAPER).

CAPER provides services for pre-referral teams and mainstream classroom teachers in culturally diverse elementary schools.

For information:

Intelligent Automation, Inc.
1751 Glastonberry Road
Rockville, MD 20854
(301) 424-4007

Council for Exceptional Children (CEC).

The CEC is a nonprofit organization dedicated to quality education for all exceptional children. Resources and services include two journals--*Exceptional Children* and *TEACHING Exceptional Children*-- advocacy, and professional materials, services, and conventions. CEC's 14 divisions each concentrate on a particular exceptionality or on a unique aspect of special education. Divisions publish journals and newsletters and hold conferences and workshops for members.

For information:

The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Cross-Cultural Special Education Network (CCSEN).

CCSEN is a consortium of education agencies dedicated to promoting and facilitating an understanding of issues related to culturally diverse handicapped students.

For information:

Ms. Valerie King
School District 12
Adams County
4019 Perry Street
Denver, CO 80212
(303) 451-1173

ERIC Clearinghouse on Handicapped and Gifted Children.

The ERIC Clearinghouse on Handicapped and Gifted Children, one of 16 clearinghouses on education in the ERIC Network, provides print products (books, monographs, media kits), one-page information digests, computer search reprints, and custom computer searches of information in regard to exceptional children who are gifted or handicapped.

For information:

ERIC Clearinghouse on Handicapped and Gifted Children
The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Ethnic and Multicultural Bulletin.

The *Bulletin* is published two to three times a year (Fall, Winter, Spring) by the Council for Exceptional Children, Office of Ethnic and Multicultural Concerns.

For information:

Office of Ethnic and Multicultural Concerns
The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Focal Point.

Focal Point is the bulletin of the Research and Training Center to Improve Services for Seriously Emotionally Handicapped Children and Their Families, Portland State University.

For information:

Resource Services Coordinator
Portland State University Research and Training Center
Regional Research Institute for Human Services
P.O. Box 751
Portland, OR 97207-0751
(503) 464-4040

The Information Room (Resource Center).

The Center provides information about materials and resources related to minority populations.

For information:

The Information Room
Minority Research Resources Branch
Division of Biometry and Applied Sciences
National Institute of Mental Health
U.S. Department of Health and Human Services
5600 Fishers Lane
Room 18-101
Rockville, MD 20857
(301) 443-2988

MELD.

MELD is a parent support and education program serving culturally diverse parents of children birth through three years.

For information:

MELD
123 North Third Street
Minneapolis, MN 55401
(612) 332-7563

The Minority Task Force of the New York City State Developmental Disability Planning Council.

For information:

Andrew Virgilo
Services for Developmentally Disabled Persons
Riverside Church
490 Riverside Drive
New York, NY 10027

National Clearinghouse for Bilingual Education (NCBE) and *NCBE Forum*.

NCBE offers electronic access to its information system twenty-four hours a day, seven days of the week. NCBE's information system and publications focus on the needs of practitioners and individuals or organizations working directly with the education of Limited English Proficiency (LEP) persons. The information system contains resources on bilingual, refugee, and special education. The *NCBE Forum* is a bulletin with information of interest to practitioners and researchers involved in the education of minority language students.

For information:

National Clearinghouse for Bilingual Education (NCBE)
8737 Colesville Road
Silver Spring, MD 20910
(301) 588-6898
1-800-647-0123

National Early Childhood Technical Assistance System (NEC*TAS).

A national collaborative system, NEC*TAS provides support services to all of America's 60 governing entities that plan and develop comprehensive services for young children with special needs and their families in relation to P.L. 99-457.

For information:

Pascal Trohanis
NEC*TAS Coordinating Office
CB#8040, 500 NCNB Plaza
Frank Porter Graham Child Development Center
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
(919) 962-2001

PACER Center.

PACER (Parent Advocacy Coalition for Educational Rights) publishes bilingual booklets on P.L. 94-142 in English/Spanish and English/Hmong (see specific references under population served). A set of transparencies on basic special education laws and rights also is available in English and in Spanish. PACER offers workshops on parents' rights and responsibilities in participating in planning the education of a child with a disability for Asian, Hispanic, Black, and Native American groups.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966 (Voice/TDD)

Regional Resource Centers.

The network of six Regional Resource Centers (RRCs) is funded by the U.S. Department of Education, Office of Special Education Programs, to collectively serve the entire United States, its territories, and the Bureau of Indian Affairs. The national focus is the provision of assistance and information to states on the most recent developments and trends in special education research, technology, and practice, and help in overcoming persisting problems in the provision of quality, free, appropriate public education to all children with disabilities. The RRC network provides technical assistance to and coordinates activities among state education agencies and provides multistate and multiregional assistance where needs are common and potential solutions may apply to more than one area. Regional offices are the Great Lakes Regional Resource Center (GLRRC); Mid-South Regional Resource Center (MSRRC); Mountain Plains Regional Resource Center (MPRRC); Northeast Regional Resource Center (NERRC); South Atlantic Regional Resource Center (SARRC); and the Western Regional Resource Center (WRRC).

For information:

Mary L. Gardner
Office of Special Education Programs
Division of Assistance to States
330 Maryland Avenue
Washington, D.C. 20020
(202) 732-1026

SpecialNet - Bilingual Bulletin Board.

The Bilingual Bulletin Board focuses on promising practices, legislative action, research, conferences, etc., related to bilingual special education. The Bulletin Board is managed by the Handicapped Minority Research Institute on Language Proficiency at the University of Texas, Austin. SpecialNet is the largest education-oriented computer-based communication network in the United States. It is designed to provide up-to-the-minute information and instant communication for persons concerned with educational services and programs. Services include electronic mail, bulletin boards, and data collection.

For information:

SpecialNet
GTE Education Service Inc.
2021 K Street, NW, Suite 215
Washington, DC 20006
(202) 835-7300

Technical Assistance for Parent Programs (TAPP) Select Committee.

TAPP was established to improve and coordinate services to underserved and underrepresented groups of parents of children with disabilities through Parent Training and Information Centers.

For information:

TAPP Project
Federation for Children with Special Needs
312 Stuart Street, Suite B2-11
Boston, MA 02116
(617) 482-2915 (Voice/TDD)

Title VII Fellowship Programs.

These fellowships are offered in areas of specialization in bilingual special education.

For information:

National Clearinghouse for Bilingual Education (NCBE)
8737 Colesville Road, Suite 900
Silver Spring, MD 20910
(301) 588-6898
1-800-647-0123

BIBLIOGRAPHIC MATERIALS ON CULTURAL DIVERSITY FOR PARENTS AND PROFESSIONALS WORKING WITH YOUNG CHILDREN WHO HAVE, OR ARE AT RISK FOR, DISABILITIES

SELECTED CULTURAL/ETHNIC POPULATIONS:

ASIAN/PACIFIC ISLANDER

BLACK

HISPANIC

NATIVE AMERICAN/ALASKA NATIVE

ASIAN/PACIFIC ISLANDER

PRINTED MATERIALS

SELECTED ORGANIZATIONS/RESOURCES

ASIAN/PACIFIC ISLANDER

Please refer to the General Information section for further bibliographic material related to this cultural/ethnic group.

PRINTED MATERIALS

Cook, P.L., & Morrow, R.D. (1988, October). *Southeast Asian Parent Involvement: Can It Be A Reality?* Paper presented at the Council for Exceptional Children Symposia on Culturally Diverse Exceptional Children, Denver, CO.

An examination of the differences in perception related to parental involvement in schools between Southeast Asian families and educators in the state of California.

For information:

Pamela L. Cook, B.A.
Rainbow School
1810 Bristol Avenue
Stockton, CA 95204

or

Robert D. Morrow, Ed.D
School of Education
University of the Pacific
Stockton, CA 95211

Culturegram - Samoa. (1986). Provo, UT: Brigham Young University.

A description of the customs and courtesies, the people, lifestyle, and nation of the Independent State of Western and American Samoa.

For information:

David M. Kennedy Center for International Studies
Publication Services
Brigham Young University
280 HRCB
Provo, UT 84602
(801) 378-6528

Curry K. (1988). *The Influence of Culture on Consultant Guided Change*. Unpublished manuscript, University of Hawaii at Manoa, Special Education Department, Honolulu.

For information:

Kathleen Curry
NEC*TAS
c/o University of Hawaii at Manoa
Special Education Department
1776 University Avenue
Honolulu, HI 96822
(808) 948-6449

Hammond, R.E., & Hendricks, G.L. (1988). *Southeast Asian Refugee Youth: An Annotated Bibliography* (Southeast Asian Occasional Papers Number 6). Minneapolis: University of Minnesota, Center for Urban and Regional Affairs.

A bibliography addressing adaptation and acculturation, education, physical and mental health, unaccompanied minors and Amerasian youth, courtship and marriage, general topics, journalism, and additional bibliographic materials.

For information:

Center for Urban and Regional Affairs
University of Minnesota
330 Hubert H. Humphrey Center
301 - 19th Avenue South
Minneapolis, MN 55455
(612) 625-1551

Hosaka, C.M. (1983, February). *The Quilt and T-shirt Curriculum Strand: A Social-Educational Context* (Technical Report No 110). Honolulu, HI: Kamehameha Educational Research Institute.

A booklet describing the Kupalani Project, established in 1977 as a comprehensive, community-based, pilot action/research project to provide educational services through visits to the homes of families with Hawaiian/part-Hawaiian children, prenatal to five years old. (All rights reserved.)

For information:

Center for Development of Early Education
Kekelaokalani Building
Kamehameha Schools
Kapalama Heights
Honolulu, HI 96817
(808) 832-3017

KEEP/Kamehameha Early Education Program [Special issue]. (1981, Spring). *Educational Perspectives, 20*(1).

Articles describing research and development efforts to make effective instructional methods available to the public school system of the State of Hawaii where many of the lower-income Hawaiian children are at high risk for educational failure.

For information:

College of Education
University of Hawaii
Honolulu, HI 96822
(808) 842-8301

Kitano, K., & Chinn, P.C. (Eds.). (1986). *Exceptional Asian Children and Youth*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children. (Stock No. B620)

Integrates research to date and provides insight into special education problems of Asian students; includes chapters on demographics, cultural perspectives, assessment, family influences, and curriculum modifications.

For information:

ERIC Clearinghouse on Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Kumabe, K., Nishida, C., & Hepworth, D.H. (1985). *Bringing Ethnocultural Diversity in Social Work and Health*. Honolulu, HI: University of Hawaii.

For information:

University of Hawaii School of Social Work
2500 Campus Road
Honolulu, HI 96822

PACER Center. (1989). *Niam Txiv Mauj Peev Xwm Yog Tus Yawm Sij/Parents Can Be the Key*. Minneapolis, MN: Author.

A booklet on P.L. 94-142 about special education laws and parents' rights. Available in a bilingual English/Hmong version (one column English, with the Hmong translation in the column adjacent) and also in an English only version.

For information:

PACER Center
4826 Chicago Ave South
Minneapolis, MN 55417-1055
(612) 827-2966 (Voice/TDD)

Parry, K. (1988, July). The Lees Come to America. *Minnesota Monthly*, 22(7), 26-33.

Although not about early childhood, provides insight into some cultural differences between a Hmong family and mainstream American society, which may be helpful in working with Hmong families.

For information:

Minnesota Monthly Magazine
45 East 7th Street
St. Paul, MN 55101
(612) 290-1265

Selected Resources on Islands in the Pacific. (1989, Fall). Eugene, OR: Western Regional Resource Center.

A two-page resource bibliography.

For information:

Kathleen Curry
NEC*TAS
c/o University of Hawaii at Manoa
Special Education Department
1776 University Avenue
Honolulu, HI 96822
(808) 948-6449

The Social and Psychological Adjustments of Southeast Asians. (1985). *The Urban Review*, *17*(2), 147-152.

Tinloy, M., Tan, A., & Leung, B. (1988). *Assessment of Chinese-Speaking Limited English Proficient Students with Special Needs*. Sacramento, CA: California State Department of Education, Special Education Division, Program, Curriculum, and Training Unit.

A training program to help educators gain greater understanding of Chinese-American children, their families, and the issues surrounding their assessment; divided into Chinese culture, psychological assessment, and language assessment modules, each with an introduction, objectives and outcomes, training text, handouts, and references.

For information:

Resources in Special Education
900 J Street
Sacramento, CA 95814-2703
(916) 442-7391

Yee, L.Y. (1988). Asian Children. *TEACHING Exceptional Children*, *20*(4), 49-50.

Yip, B.C. (1980). *Understanding the Pan Asian Client Book II*. San Diego, CA: Union of Pan Asian Communities of San Diego County, Inc.

For Information:

Union of Pan Asian Communities of San Diego County Inc.
1031 25th Street
San Diego, CA 92102
(619) 232-6454

SELECTED ORGANIZATIONS/RESOURCES

Asian Community Mental Health Services (Hmong).

For information:

Asian Community Mental Health Services
310 8th Street, Suite 201
Oakland, CA 94607
(415) 451-6729

Bilingual Special Education Program, San Jose State University.

This project provides a special education program and materials for the Filipino population.

For information:

Dr. Herbert Grossman
San Jose State University
Bilingual Special Education Programs
Division of Special Education and Rehabilitation Services
One Washington Square
San Jose, CA 95192-0078
(408) 924-3600

SEADD Prevention Program.

The SEADD Prevention Program is an outreach project for Southeast Asian at-risk children ages birth to three and their families.

For information:

South East Asian Development Disablity Prevention Program (SEADD)
1031 25th Street
San Diego, CA 92102
(619) 235-4270

Western Regional Resource Center.

The Western Regional Resource Center is a service project that works with the state special education agencies in Alaska, American Samoa, Arizona, California, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, Hawaii, Idaho, Nevada, Oregon, the Republic of the Marshall Islands, the Republic of Palau, Washington, and also with the BIA. The project assists states to overcome persisting problems in the provision of quality, free, appropriate public education to all children with disabilities.

For information:

Western Regional Resource Center
Clinical Services Building, University of Oregon
Eugene, Oregon 97403-1215
(503) 686-5641

BLACK

PRINTED MATERIALS

SELECTED ORGANIZATIONS/RESOURCES

BLACK

Please refer to the General Information section for further bibliographic material related to this cultural/ethnic group.

PRINTED MATERIALS

Alvery, K.T., et al. (1981). *Effective Black Parenting: A Review and Synthesis of Black Perspectives* (NIMG Grant Report, 4). Studio City, CA.: Center for the Development of the Child, Inc.

For Information:

The Information Room
Minority Research/Resource Branch
Division of Biometry and Applied Sciences
National Institute of Mental Health
U.S. Department of Health and Human Services
5600 Fishers Lane
Rockville, MD 20857
(301) 443-2988

Cartledge, G., Stupay, D., & Kaczala, C. (1988). Testing Language in Learning Disabled and Non-Learning Disabled Black Children: What Makes the Difference? *Learning Disabilities Research, 3*(2), 101-106.

Clark-Johnson, G. (1988). Black Children. *TEACHING Exceptional Children, 20*(4), 46-47.

Comer, J.P., & Poussaint, A.F. (1975). *Black Child Care: How to Bring Up a Healthy Black Child in America: A Guide to Emotional and Psychological Development.* New York, NY: Simon & Schuster.

Written by Black psychiatrists; discusses, in question-and-answer format, important issues and problems facing Black parents, with the perspective that white middle-class children's behavior is considered the norm.

Cullman, B., (Ed.). (1974). *Black Dialects and Reading.* Urbana, IL: National Council of Teachers of English.

Examines the interrelationship among Black dialect, oral language, and reading.

For Information:

National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801

Dillard, J.L. (1972). *Black English*. New York, NY: Random House.

Contains research about Black English history and usage; encourages acceptance and understanding of Black dialects.

Education of Exceptional Black Students [Computer search reprint]. (1987). Reston, VA: ERIC Clearinghouse for Handicapped and Gifted Children. (Stock No. 517)

For information:

ERIC Clearinghouse for Handicapped and Gifted Children
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Harrison-Ross, P. & Wyden, B. (1973). *The Black Child*. Ridgefield, CT: Wyden Books.

A guide to help Black parents and teachers deal with problems of the young Black child growing up in America and to raise the consciousness of others in regard to how racial prejudice is taught to young children.

Jackson, E. (1980). *Young Black Exceptional Child*. Chapel Hill, NC: TADS. (NCRTM Order No. SE 3)

For information:

National Clearinghouse for Rehabilitation Training Materials (NCTRM)
Special Education
Oklahoma State University
115 USDA Building
Stillwater, OK 74078

Lynch, E., & Stein, R.C. (1987). Parent Participation by Ethnicity: A Comparison of Hispanic, Black and Anglo Families. *Exceptional Children*, *54*(2), 105-111.

McLaughlin, C.J., et al. (1976). *The Black Parents' Handbook: A Guide to Healthy Pregnancy, Birth and Child Care*. San Diego, CA: Harcourt Brace Javanovich.

A first book of its kind for Black parents; the authors assert that developmental patterns and needs of Black children are not the same as those of children from other ethnic groups.

Stewart, D.A., and Benson, G. (1988, July). Dual Culture Negligence: The Education of Black Deaf Children. *Journal of Multicultural Counseling and Development*, *16*, 98-109.

SELECTED ORGANIZATIONS/RESOURCES

Black Child Development Institute of Washington, DC.

For Information:

Black Child Development Institute of Washington, DC
1463 Rhode Island Avenue West
Washington, D.C. 20005

Epilepsy Foundation of America (EFA).

The Transcultural Project of the Epilepsy Foundation of America has developed a series of pamphlets about epilepsy that are specifically designed for Black and Hispanic audiences and available in English and in Spanish: Titles include: *Finding Out About Seizures--A Guide to Medical Tests; Seizures, Epilepsy, and Your Child; Answering Your Questions About Epilepsy; When Seizures Don't Look Like Seizures--Facts for Those Who Care for Children;* and *Finding Out About Epilepsy--A Guide to Treatment.*

For Information:

The Epilepsy Foundation of America
Materials Service Center
4351 Garden City Drive
Landover, MD 20785
1-800-EFA-1000

School Services Division, African American Institute.

The School Services Division of the African American Institute is a national program concerned with informing Americans about Africa. A brochure which lists available materials, including descriptions and prices, will be sent upon request. (Ask for catalogs for teaching/learning materials.)

For Information:

School Services Division
African American Institute
833 United Nations Plaza
New York, NY 10017
(212) 949-5666

HISPANIC

PRINTED MATERIALS

SELECTED ORGANIZATIONS/RESOURCES

HISPANIC

Please refer to the General Information section for further bibliographic material related to this cultural/ethnic group.

PRINTED MATERIALS

Acosta, F.X. (1979). Barriers Between Mental Health Services and Mexican Americans: An Examination of a Paradox. *American Journal of Community Psychology, 7*(5), 503-519.

Adkins, P.G., & Young, R.G. (1976). Cultural Perceptions in the Treatment of Handicapped School Children of Mexican-American Parentage. *Journal of Research and Development in Education, 9*(4), 83-90.

American Diabetes Association. (1985). *Una Introduccion . . . Lo Que Usted Necesita Saber Sobre la Diabetes* [An introduction . . . what you need to know about diabetes]. Alexandria, VA.: The American Diabetes Association.

A brochure explaining diabetes to Spanish-speaking persons.

For information:

The American Diabetes Association
Diabetes Information Service Center
1660 Duke Street
P.O. Box 25757
Alexandria, VA 22313
1-800-232-3472

Assessment and Education of Young Hispanic Children with Deafness. (1988). Reston, VA: Council for Exceptional Children.

An overview of Adrian T. Bennett's studies, "Schooling the Different: Ethnographic Case Studies of Hispanic Deaf Children Initiation into Formal Schooling" and "Schooling the Different: Incorporating Deaf Hispanic Children and Families into Special Education."

For information:

ERIC/OSEP Special Project
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

Baca, L., & Harris, K.C. (1988, Summer). Teaching Migrant Exceptional Children. *TEACHING Exceptional Children, 20*(4), 32-35.

Bennett, A.T. (1988). Gateways to Powerlessness: Incorporating Hispanic Deaf Children and Families into Formal Schooling. *Disability, Handicap, and Society, 3*(2), 119-151.

Correa, V.I., & Ingram, T. (1984). *Working with Mexican-American Parents of Young Children with Multiple Handicaps and Cultural Implications*. Lubbock, TX: Texas Technical University, College of Education.

For information:

Dr. Vivian I. Correa or Timothy Ingram
Box 4560
College of Education
Texas Technical University
Lubbock, TX 79409
(806) 742-2320

DeBlassie, R.R. (1980). *Testing Mexican-American Youth*. Hingham, MA: Teaching Resources Corporation.

Garcia, J., & Leveque, J. (1986). *A Profile of Chicano Children in Poverty 0-6 Years of Age : Part II. Study on "Our New Underclass."* Seattle, WA: Alliance for Children, Youth and Families.

Contains an extensive resource/bibliography listing.

For information:

Alliance for Children, Youth and Families
172 20th Avenue
Seattle, WA 98122
(206) 324-0340

Illinois State Board of Education. (1985, May). *Guia Para los Padres: Los Derechos Educacionales de Ninos Incapacitados* [A guide for parents: The educational rights of children who are handicapped]. Springfield, IL: Author.

For information:

Illinois State Board of Education
100 North First Street
Springfield, IL 62777

Kagan, S. (1977). Social Motives and Behaviors of Mexican-American and Anglo-American Children. In J.L. Martinez, (Ed.), *Chicano Psychology*, (pp. 45-86). New York, NY: Academic Press.

Leutke, B. (1976). Questionnaire Results From Mexican-American Parents of Hearing Impaired Children in the United States. *American Annals of the Deaf, 121*(6), 565-568.

Levine, E. S., & Padilla, A. M. (1980). *Crossing Cultures in Therapy: Pluralistic Counseling for the Hispanic*. Monterey, CA: Brooks/Cole.

MELD. (1984). *Este Libro Es Para Ti* [This book is for you]. Minneapolis, MN: Author.

A handbook for Spanish-speaking parents containing the most recent information needed to make important decisions about parenting styles and a child's development from pregnancy to age two.

For information:

MELD
123 North 3rd Street
Minneapolis, MN 55401
(612) 332-7563

Miles, C. (1986, February). *Special Education for Mentally Handicapped Pupils*. Palo Alto, CA: The Hesperian Foundation.

For information:

The Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

National Information Center for Children and Youth with Handicaps (NICHCY). (n.d.). *Ayuda Para Ninos Especiales* [Help for special children]. Washington, D.C.: Author.

A 30-page, photo-illustrated pamphlet, explaining P.L. 94-142 in easy-to-understand language, gives parents information on how to use the IEP. Also available in an English version.

For information:

National Information Center for Children and Youth with Handicaps (NICHCY)
P.O. Box 1492
Washington, D.C. 20013
(703) 893-6061 (Voice/TDD)
1-800-999-5599 (recorded message for ordering)

PACER Center. (1983). *Los Padres Preguntan a Pacer/Parents Ask PACER*. Minneapolis, MN: Author.

A booklet with answers to questions parents ask about IEPs and special education services for their child. Available in a bilingual English/Spanish version (one column English, with the Spanish translation in the column adjacent) and also in an English only version.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966

PACER Center. (1989). *Los Padres Pueden Ser la Llave/Parents Can Be the Key.* Minneapolis, MN: Author.

A booklet on P.L. 94-142 describing the basic rights of children with disabilities to an appropriate education and their parents rights: Includes Minnesota laws and federal law with references for other states. Available in a English/Spanish bilingual version and in an English only version.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966

Resolviendo Problemas de la Educacion Especial [Resolving Problems in Special Education]. (1984). St. Paul, MN: Minnesota Department of Education.

A brochure for parents. Also available in an English version.

For information:

Minnesota Department of Education
303 Capitol Square
550 Cedar Street
St. Paul, MN 55101
(612) 297-2843

Rodriquez, J.R. (1987). *Hispanic Families of Handicapped Children in a Multicultural Society.* Paper presented at the Institute on Multicultural Issues at the TAPP Conference for Parent Training and Information Projects, Arlington, VA.

For information:

Jose R. Rodriquez, Executive Director
Taos County ARC
P.O. Box 892
Taos, NM 87571
(505) 758-4169

Swanson, E.N., & DeBlassie, R.R. (1979). Interpreter and Spanish Administration Effects on the WISC Performance of Mexican-American Children. *Journal of School Psychology, 17*(3), 231-236.

Trohanis, P.L. (1978). *Early Education in Spanish-Speaking Communities*. New York, NY: Walker Educational Book Corporation.

Explores unique issues concerning this special population; programs and resources.

For information:

Walker Educational Book Corporation
720 Fifth Avenue
New York, NY 10019

Una Mirada al Procedumiento Legal Para los Padres de Ninos incapacitados [A look at the legal procedures for the parents of children who are handicapped]. (1984). Columbus, OH: Department of Education.

For information:

Ohio Department of Education
Division of Special Education
933 High Street
Worthington, OH 43085
(614) 466-2650

Valero-Figueira, E. (1988, Summer). Hispanic Children. *TEACHING Exceptional Children, 20*(4), 45-46.

Werner, D. (1977). *Disabled Village Children*. Palo Alto, CA: The Hesperian Foundation.

For information:

The Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

Werner, D. (1977). *Where There is No Doctor*. Palo Alto, CA: The Hesperian Foundation.

Available in English, Spanish, Portuguese and Khmer.

For information:

The Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

Werner, D. & Bower, B. (1982). *Helping Health Workers Learn*. Palo Alto, CA: The Hesperian Foundation.

Available in English, Spanish and Portuguese.

For information:

The Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

SELECTED ORGANIZATIONS/RESOURCES

Blind Children's Center.

The Blind Children's Center publishes a series of parents' guides for the blind child for use by professionals working with Spanish-speaking parents of young blind children, which include: *Talk to Me: A Language Guide for Parents of Blind Children; Talk to Me II: Common Concerns; Move With Me: A Parents' Guide to Movement Development for Visually Impaired Babies;* and *Learning to Play: Common Concerns for the Visually Impaired Preschool Child.* These guides are available in Spanish.

For information:

The Blind Children's Center
4120 Marathon Street
P.O. Box 29159
Los Angeles, CA 90029-0159
(213) 664-2153

Boletin Informativo.

A newsletter for Spanish-speaking parents.

For information:

Associacion de Padres Pro Bienestar de Ninos Impedidos de PR, Inc. (APNI)
[Association of Parents for the Well Being of Children with Handicaps of Puerto Rico]
P.O. Box 21301
Rio Piedras, PR 00928-21301
(809) 765-0345

Epilepsy Foundation of America (EFA).

The Transcultural Project of the Epilepsy Foundation of America has developed a series of pamphlets about epilepsy that are specifically designed for Black and Hispanic audiences and available in English and in Spanish: Titles include: *Finding Out About Seizures--A Guide to Medical Tests; Seizures, Epilepsy, and Your Child; Answering Your Questions About Epilepsy; When Seizures Don't Look Like Seizures--Facts for Those Who Care for Children;* and *Finding Out About Epilepsy--A Guide to Treatment.*

For information:

The Epilepsy Foundation of America
Materials Service Center
4351 Garden City Drive
Landover, MD 20785
1-800-EFA-1000

Health Care by the People [Videotape]. (n.d.). Palo Alto, CA: Hesperian Foundation.

This videotape is available in English and Spanish.

For information:

Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

La Familia MELD.

MELD sponsors parent support groups that provide parent information in a self-help format for first-time Hispanic and bicultural parents of children ages birth to three years.

For information:

MELD
123 North Third Street, Suite 804
Minneapolis, MN 55401
(612) 332-7563

Leyes O Estatutos: Ley Publica 94-142, la Educacion para Todo Ninos Incapacitados [Public Law 94-142, education for all handicapped children] [Transparencies]. (1986). Minneapolis, MN: PACER Center.

This set of 46 transparencies in Spanish addresses P.L. 94-142 and Section 504 and is tailored to special education statutes for specific states. An outline of concepts presented in the transparencies is available in English only.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55407-1055
(612) 827-2966

MELD for Mexican-American Parents.

This newly developed support group program is geared to meet the needs of low-income Mexican-American parents having infants and toddlers. The program emphasizes readability in its curriculum.

For information:

MELD
123 North Third Street, Suite 804
Minneapolis, MN 55401
(612) 332-7563

Project PROJIMO (English and Spanish).

A slide presentation of a village-run program, which is based on *Disabled Village Children* by David Werner.

For information:

Hesperian Foundation
P.O. Box 1692
Palo Alto, CA 94302
(415) 325-9017

NATIVE AMERICAN/ALASKA NATIVE

PRINTED MATERIALS

SELECTED ORGANIZATIONS/RESOURCES

NATIVE AMERICAN/ALASKA NATIVE

Please refer to the General Information section for further bibliographic material related to this cultural/ethnic group.

PRINTED MATERIALS

Albaugh, B. (1988, June). *Tribal Care System for Emotionally Disturbed Children.* Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Bernard Albaugh
Cheyenne and Araphoe Tribes of Oklahoma
Human Services Department
USPHS Indian Hospital
Clinton, OK 73601

American Indian Education--A Directory of Organizations and Activities in American Indian Education. (1988, November). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools (CRESS).

A directory containing sections on national and state organizations, national and regional activities, resource centers, state department of education staff responsible for American Indian education, university centers and institutes, and periodicals.

For information:

ERIC/CRESS
P.O. Box 1348
Charleston, WV 25325
1-800-344-6646 in West Virginia
1-800-624-9120 outside West Virginia

American Indian Institute (Eds.). (1988, July). *Conference Proceedings: Encircling Our Forgotten.* Norman, OK: Author.

A collection of papers presented at the Encircling Our Forgotten Conference on Mental Health Issues for the Emotionally Disturbed North American Indian Infant, Child, and Adolescent, Okalahoma City, OK; Individual papers are listed separately in this bibliography.

For information:

Anita Chisholm, Director
American Indian Institute
Continuing Education and Public Service
University of Oklahoma
555 Constitution
Norman, OK 73037
(405) 325-4124

Berlin, I.H., Hiat, A., & Taylor, S. (1988, June). *Prevention of Pregnancy and Alcoholism in High-Risk American Indian Adolescent Women.* Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Children's Program
University of New Mexico
Albuquerque, NM 87196

Biron, T. (1988, June). *Community Based Mental Health Program Issues and Strategies (Where the System Can Work).* Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Tim Biron
Sault Tribe of Chippewa Indians
State of Michigan
Community Mental Health Bureau
Lansing, MI 48913

Bureau of Indian Affairs Special Education Rules and Regulations: A Resource Book. (1987). Logan, UT: Utah State University, Mountain Plains Regional Resource Center.

A manual reflecting procedures, strategies, and timely observations of a select group of special educators knowledgeable about successful practices in serving Native American children and youth with handicaps.

For information:

Julia Burnham, Information Specialist
Mountain Plains Regional Resource Center
Utah State University
1780 N. Research Parkway, Suite 112
Logan, UT 84322-9620
(801) 752-0238

Cobell, C.A.B. (1988, June). *The Impact on Children from Dysfunctional Families.* Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Christine Ann Burd Cobell (Blackfeet)
Behavorial Health
Blackfeet Community Hospital
Browning, MT 59417

Cross-Cultural Skills in Indian Child Welfare: A Guide for the Non-Indian. (1987). Portland, OR: Northwest Indian Child Welfare Institute, Parry Center for Children.

For information:

Northwest Indian Child Welfare Institute
Regional Research Institute
Portland State University
P.O. Box 751
Portland, OR 97207
(503) 464-3038

Gathering and Sharing: An Exploratory Study of Service Delivery to Emotionally Handicapped Indian Children. (1988). Portland, OR: Portland State University, Research and Training Center.

For information:

Portland State University
Research and Training Center
Regional Research Institute for Human Services
P.O. Box 751
Portland, OR 97207-0751
(503) 464-4040

An Indian Parents Handbook for Communicating Effectively with Non-Indian Service Providers. (1988). Bernalillo, NM: EPICS Project.

For information:

EPICS Project
Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Johnson, M.J., et al. (1980). *Planning Services for Young Handicapped American Indian and Alaska Native Children.* Chapel Hill, NC: TADS. (NCRTM Order No. SE 6)

Describes central problems from historial and modern perspectives and explores solutions.

For information:

National Clearinghouse for Rehabilitation Training (NCRTM)
Materials Special Education
Oklahoma State University
115 USDA Building
Stillwater, OK 74078

Johnson, M.J., & Ramirez, B.A. (Eds.). (1987). *American Indian Exceptional Children and Youth*. Reston, VA: ERIC Clearinghouse for Gifted and Exceptional Children. (ERIC Document Reproduction Service No. ED 294 338)

A collection of eight papers presented at the Symposium on Exceptional American Indian Children and Youth in Albuquerque, New Mexico in 1985: papers focus on parent and family involvement, language and curriculum development, personnel preparation, and federal policy development and implementation.

For information:

ERIC Document Reproduction Service
3900 Wheeler Avenue
Alexandria, VA 22304-6409
1-800-227-3742

Kent, T. (1988, June). *The Indian Child's Self-Image*. Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Dr. Theodore Kent
Director of Mental Health
Fort Yuma Indian Mental Health Service
Yuma, AZ 85364

Locust, C. (1986). *American Indian Beliefs Concerning Health and Unwellness*. Tucson, AZ: University of Arizona.

For information:

Native American Research and Training Center
University of Arizona
Tucson, AZ 85721

Lonewolf, C. (1988, June). *The Medicine Way: Ancient Tools for Survival in Today's Complex Times*. Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Charles Lonewolf (Omaha)
Carl T. Curtis Health Center
Macy, NE 68039

McArthur, S. (1988, June). *A Child Psychiatry Team as a Resource for Identification and Treatment of Emotionally Disturbed Children*. Paper presented at the Encircling Our Forgotten Conference, Oklahoma City, OK.

For information:

Dr. Sara McArthur
Commissioned Officer of Indian Health Service
Albuquerque Indian Health Hospital
801 Vassar Drive NE
Albuquerque, NM 87106

MacGugan, K., Malach, R., & Segal, N. (1988). *Improving Services for Handicapped Indian Infants and Toddlers: A Summary of Conference Proceedings*. Bernalillo, NM: Southwest Communication Resources.

For information:

Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Malach, R., Segel, N., & Thomas, T. (Eds.). (1989). *Early Intervention with American Indian Families: Annotated Bibliography*. Bernalillo, NM: Southwest Communication Resources.

For information:

Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

O'Connell, J.C. (1985, May). A Family Systems Approach for Serving Rural Reservation Native American Communities. *Journal of American Indian Education*, *24*(2), 1-6.

For information:

Center for Indian Education
College of Education
Arizona State University
Temple, AZ 85287

or

Dr. Joanne C. O'Connell
North Arizona University
Native American Research and Training Center
CU Box 5630
Flagstaff, AZ 86011

Office of Indian Education Programs (OIEP). (1989). *Education Directory*. Washington, D.C.: Bureau of Indian Affairs (BIA).

A directory including names, addresses, and telephone numbers for BIA schools, area/agency offices, special education and Chapter 1 coordinators, tribally controlled community colleges, and other education-related organizations. Updated annually. Available by request only.

For information:

Carole Zilka
Bureau of Indian Affairs, OIEP
MS: 3512 (MIB), Code 523
1921 Constitution Avenue NW
Washington, DC 20245
(202) 343-3559

Positive Indian Parenting: Honoring Our Children by Honoring Our Traditions. (1988). Portland, OR: Northwest Indian Child Welfare Institute, Parry Center for Children.

For information:

Northwest Indian Child Welfare Institute
Regional Research Institute
Portland State University
P.O. Box 751
Portland, OR 97207
(503) 464-3038

Service Delivery to Indian Children with Emotional Handicaps. (1988, Fall). *Focal Point*, *3*(1), 6-7.

Summary of *Gathering and Sharing: An Exploratory Study of Service Delivery to Emotionally Handicapped Indian Children* (see above).

Simons-Ailes, S. (1983). *The Growing Path: Traditional Infant Activities for Indian Children*. Bernalillo, NM: Southwest Communication Resources.

For information:

Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Walker, J. (1988, Summer). Young American Indian Children. *TEACHING Exceptional Children*, *20*(4), 50-51.

SELECTED ORGANIZATIONS/RESOURCES

American Indian Institute.

For information:

American Indian Institute
Continuing Education and Public Service
University of Oklahoma
Norman, OK 73037

Bureau of Indian Affairs (BIA).

For information:

Goodwin Cobb, Branch Chief
Office of Indian Education Programs
Bureau of Indian Affairs
MS: 3512 (MIB), Code 523
1951 Constitution Avenue NW
Washington, DC 20245
(202) 343-6675

EPICS Project and *EPICS Messenger*.

The EPICS Project provides materials and resources for the parents of Indian children with special needs. The *Epics Messinger* is a newsletter for parents of Native American children which includes related articles and a calendar of upcoming events.

For information:

EPICS Project
Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Finding the Balance [Videotape]. (1986). Bernalillo, NM: EPICS Project.

In this videotape, two Indian mothers share experiences and frustrations as parents of exceptional children.

For information:

EPICS Project
Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Journal of American Indian Education.

For information:

Journal of American Indian Education
Center for Indian Education
College of Education
Arizona State University
Tempe, AZ 85287

Listen with Respect [Videotape]. (1989). Bernalillo, NM: EPICS Project.

This videotape explores the issue of cross-cultural communication between Indian families and non-Indian professionals, with special attention to families who have children with special health problems.

For information:

EPICS Project
Southwest Communication Resources
P.O. Box 788
Bernalillo, NM 87004
(505) 867-3396

Mountain Plains Regional Resource Center.

The Mountain Plains Regional Resource Center serves as resource for state agencies and professionals working with Native American families and the BIA.

For information:

Mountain Plains Regional Resource Center
1780 North Research Parkway, Suite 112
Logan, UT 84321
(801) 752-0238

PACER Center.

PACER provides workshops for Native American parents of students with special needs.

For information:

PACER Center
4826 Chicago Avenue South
Minneapolis, MN 55417-1055
(612) 827-2966 (Voice/TDD)

UTS'ITISHTAAN'I: Thoughts or Concepts to Consider.

This journal is a publication of the Native American Research and Training Center, Northern Arizona University. *Uts'itishtaan'i* is a Keres term meaning "thoughts and concepts for consideration," the concept around which research at the Center evolves.

For information:

Native American Research and Training Center
Northern Arizona University
CU Box 5630
Flagstaff, AZ 86011

APPENDIX

BIBLIOGRAPHIC INFORMATION FORM

NEC*TAS

A BIBLIOGRAPHY OF SELECTED RESOURCES ON CULTURAL DIVERSITY

BIBLIOGRAPHIC INFORMATION FORM

If you have information you would like NEC*TAS to include in the next edition of this bibliography, or if you wish to correct or change a citation in the current bibliography, please make a copy of this form for each item to be listed, complete the form, and return it to PACER Center. Please include all information that will help readers locate the material.

DATE_____ **PLEASE PRINT OR TYPE**

PRINTED MATERIALS
(books, chapters, articles, manuals, conference presentations)

Author(s)_____

Title_____

For a book:

Publication date_____ Publication place (city/state) _____

Publisher_____

If a book chapter, list book editors, title of complete volume, pages_____

_____

For an article (magazines, journals, newspapers):

Publication title_____

Volume/Issue_____ Date_____ Pages_____

For a conference:

Name of conference_____

Location_____ Date (mo/yr)_____

Brief description of contents_____

_____

_____

_____

Category of Information (circle): General Information Asian/Pacific Islander Black Hispanic Native American/Alaska Native

Available from (include zip/phone with area code)_____

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(OVER)

SELECTED ORGANIZATIONS

Organization name _____

Address _____

City/State/Zip Code _____

Contact Person _____ Phone _____

Brief description _____

_____

_____

_____

Category of Information (circle): General Information Asian/Pacific Islander Black Hispanic Native American/Alaska Native

For more information (include zip/phone with area code) _____

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_____

RESOURCES

Type of resource (audiovisual, nonprint, publication series) _____

Title _____

Brief description of contents _____

_____

_____

_____

Category of Information (circle): General Information Asian/Pacific Islander Black Hispanic Native American/Alaska Native

Available from (include zip/phone with area code) _____

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_____

Person sending this information form (name/address/phone) _____

_____

_____

Please return this form to: Early Childhood Specialist, NEC*TAS, c/o PACER Center, Inc.
4826 Chicago Avenue South, Minneapolis, MN 55417-1055; (612) 827-2966